

Impact of the Loss of a State Library Consultant/Coordinator

The impact of the loss of a DOE dedicated school library program position on school library stakeholders raises questions as to how specific library program, recertification, licensure, instructional, and organizational needs will be addressed.

With the elimination of the DOE library consultant position, the above mentioned specific issues are added as responsibilities to someone else in the of

- x Continue DOE initiatives such as a policy and procedures handbook for school librarians?
- x Verbalize school library needs with regard to legislative issues?

Who will provide these teaching and learning needs:

- x Assume responsibility for ensuring that the school library program is integrated with core curriculum and 21st century skills?
- x Take responsibility for library program assessment of student learning?
- x Develop state library standards of learning?
- x Create state library information literacy standards that are mapped to national library information literacy standards outlined in AASL's learning standards and program guidelines?
- x Identify the positive impact information literacy skills have on student achievement to include benchmarks?
- x Provide training and staff development as it relates to recertification and endorsement requirements?
- x Construct training model on ethical guidelines that are comprehensive and address the teaching and learning needs of adult and student learners?

Who will provide these information access and delivery needs:

- x Articulate school needs in discussions regarding the purchase of state paid databases?
- x Accept responsibility for the renewal of state paid databases?
- x Provide training on new technologies and information products?
- x Assure equity of learning resources for all students across the state?
- x Manage vendor and product issues relative to state funded resources?
- x Provide technical assistance in the area of school library information delivery systems?

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